

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: Spanish
GRADE LEVEL: 9-12
COURSE TITLE: Spanish 1, Novice Low, Novice High
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.1.1:	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	SE/TE: 3, 7, 16, 18, 33, 87, 111, 193, 217, 303, 435
WL.K12.NM.1.2:	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	SE/TE: 19, 36, 62, 76, 80, 90, 95, 100, 114, 124, 134, 144, 176, 178, 188, 198, 201, 208, 230, 232, 252, 254, 262, 268, 276, 316, 337, 340, 350, 370, 454, 458
WL.K12.NM.1.3:	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	SE/TE: 33, 41, 44, 46, 47, 57, 60, 62, 65, 71, 80, 87, 90, 92, 95, 101, 111, 114, 119, 121, 124, 125, 134, 141, 144, 149, 151, 154, 165, 168, 173, 176, 178, 169, 188, 195, 198, 201, 203, 209, 219, 222, 227, 230, 232, 233, 242, 249, 252, 254, 257, 263, 263, 273, 276, 281, 284, 286, 306,
WL.K12.NM.1.4:	Demonstrate understanding of simple information supported by visuals through a variety of media.	SE/TE: 47, 49, 71, 73, 103, 125, 127, 154, 157, 179, 179, 181, 209, 211, 233, 235, 263, 265, 289, 317, 319, 341, 343, 373, 395, 397, 404, 427, 449, 451
WL.K12.NM.1.5:	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	SE/TE: 211, 407
WL.K12.NM.1.6:	Follow short, simple directions.	SE/TE: 22, 23, 284, 286
WL.K12.NM.2.1:	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	SE/TE: 32-34, 49, 56-58, 73, 86-87, 103, 110-112, 127, 140-142, 157, 164-166, 181, 194-196, 211, 218-220, 235, 248-250, 265, 272-274, 302-304, 326-328, 356-358, 380-382, 397, 410-412,
WL.K12.NM.2.2:	Demonstrate understanding of short, simple literary stories.	SE/TE: 211
WL.K12.NM.2.3:	Demonstrate understanding of simple written announcements with prompting and support.	SE/TE: 21, 47, 48, 49, 60, 71, 81, 101, 112, 125, 127, 133, 135, 147, 155, 156-157, 187, 189, 200, 209, 224, 233, 241, 243, 260, 263, 264-265, 295, 297, 304, 317, 318-319, 320, 338, 349, 351, 365, 371, 372-373, 381, 382, 384, 395, 403, 405, 414, 425, 441, 449, 457, 459
WL.K12.NM.2.4:	Recognize words and phrases when used in context on familiar topics.	SE/TE: 21, 47, 48, 49, 60, 71, 81, 101, 112, 125, 127, 133, 135, 147, 155, 156-157, 187, 189, 200, 209, 224, 233, 241, 243, 260, 263, 264-265, 295, 297, 304, 317, 318-319, 320, 338, 349, 351, 365, 371, 372-373, 381, 382, 384, 395, 403, 405, 414, 425, 441, 449, 457, 459
WL.K12.NM.3.1:	Introduce self and others using basic, culturally-appropriate greetings.	SE/TE: 4, 5, 8, 9, 11, 14, 15, 17

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WL.K12.NM.3.2:	Participate in basic conversations using words, phrases, and memorized expressions.	SE/TE: 34, 36, 39, 41, 43, 46, 60, 63, 65, 70, 81, 88, 98, 100, 112, 117, 118, 119, 124, 144, 147, 149, 152, 154, 168, 171, 173, 178, 188, 189, 198, 201, 203, 206, 208, 220, 222, 225, 230, 232, 242, 252, 254, 262, 276, 281, 283, 284, 286, 306, 309, 314, 31, 330, 338, 340, 350, 351, 360, 370, 384, 387, 394, 400, 404, 405, 412, 417, 419, 424, 438, 441, 443, 446, 448, 458, 459, 462, 477
WL.K12.NM.3.3:	Ask simple questions and provide simple responses related to personal preferences.	SE/TE: 34, 36, 43, 147, 178, 201, 203, 206, 306, 309, 350, 462, 466, 477
WL.K12.NM.3.4:	Exchange essential information about self, family, and familiar topics.	SE/TE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
WL.K12.NM.3.5:	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	SE/TE: 16, 17, 19, 21, 49, 88, 165, 168, 171, 173, 259, 281, 304, 441
WL.K12.NM.3.6:	Use appropriate gestures, body language, and intonation to clarify a message.	SE/TE: 80, 124, 134, 135, 188, 232, 243, 311, 316, 350, 459
WL.K12.NM.3.7:	Understand and respond appropriately to simple directions.	SE/TE: 22, 23
WL.K12.NM.3.8:	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	SE/TE: 113, 124
WL.K12.NM.4.1:	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	SE/TE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
WL.K12.NM.4.2:	Present personal information about self and others.	SE/TE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60, 81, 168, 171, 363, 417, 458, 463, 467, 473
WL.K12.NM.4.3:	Express likes and dislikes.	SE/TE: 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 466, 477
WL.K12.NM.4.4:	Provide an account of daily activities.	SE/TE: 242, 417, 419, 424, 458, 464, 465, 468
WL.K12.NM.4.5:	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	SE/TE: 80, 134, 135, 182, 188, 232, 243, 311, 316, 350, 459
WL.K12.NM.4.6:	Present simple information about a familiar topic using visuals.	SE/TE: 80, 81, 135, 262
WL.K12.NM.5.1:	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	SE/TE: 34, 36, 44, 47, 70, 78, 81, 98, 101, 112, 125, 132, 135, 149, 154, 173, 179, 186, 188, 189, 209, 233, 243, 250, 252, 263, 287, 294, 314, 335, 337, 341, 350, 351, 371, 395, 405, 421, 425, 440, 449, 459
WL.K12.NM.5.2:	Fill out a simple form with basic information.	SE/TE: 81
WL.K12.NM.5.3:	Write simple sentences about self and/or others.	SE/TE: 34, 36, 70, 80, 81, 135, 154, 173, 179, 189, 252, 314, 405, 421, 425
WL.K12.NM.5.4:	Write simple sentences that help in day-to-day life communication.	SE/TE: 44, 98, 101, 112, 132, 135, 154, 233, 263, 287, 337, 371, 405
WL.K12.NM.5.5:	Write about previously acquired knowledge and experiences.	SE/TE: 78, 132, 135, 154, 186, 233, 240, 252, 287, 294, 348, 350, 371, 402, 405, 425, 449, 456
WL.K12.NM.5.6:	Pre-write by drawing pictures to support ideas related to a task.	SE/TE: 81, 132, 135, 242, 458
WL.K12.NM.5.7:	Draw pictures in sequence to demonstrate a story plot.	SE/TE: 288

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WL.K12.NM.6.1:	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	SE/TE: C2-C25, 4, 5, 8, 9, 11, 14, 15, 344, 398
WL.K12.NM.6.2:	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	SE/TE: C2-C25, 35, 40, 45, 59, 64, 69, 79, 89, 94, 99, 113, 118, 123, 133, 143, 148, 153, 167, 172, 177, 187, 197, 202, 207, 221, 226, 295, 231, 241, 251, 256, 261, 263, 275, 280, 285, 305, 315, 329, 334, 344, 349, 359, 364, 369, 383, 388, 393, 403, 413, 418, 423, 437, 442, 447, 457
WL.K12.NM.6.3:	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	SE/TE: 50, 74, 104, 128, 158, 182, 212, 240, 266, 290, 320, 344, 374, 398, 428
WL.K12.NM.6.4:	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	SE/TE: C2, C3, C6, C7, C8, C10, C11, C12, C13, C15, C19, C20-21, 28, 29, 44, 54, 55, 60, 68, 72, 73, 74, 82, 128, 136, 146, 176, 182, 187, 190, 191, 212, 225, 236, 244, 245, 246, 247, 266, 289, 290, 298, 338, 352, 392, 403, 406, 407, 428, 451, 452, 457
WL.K12.NM.7.1:	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	SE/TE: 102, 126, 178, 210
WL.K12.NM.7.2:	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	SE/TE: 50, 104, 158, 212, 26, 320, 374, 428
WL.K12.NM.8.1:	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	SE/TE: 32-34, 56-58, 86-87, 110-112, 140-142, 164-166, 194-196, 218-220, 248-250, 272-274, 302-304, 326-328, 356-358, 380-382, 410-412, 434-436
WL.K12.NM.8.2:	Recognize true and false cognates in the target language and compare them to own language.	SE/TE: 45, 99, 275
WL.K12.NM.8.3:	Identify celebrations typical of the target culture and one's own.	SE/TE: C2-C25
WL.K12.NM.9.1:	Use key words and phrases in the target language to participate in different activities in the school and community settings.	SE/TE: 74, 80, 128, 134, 135, 182, 188, 232, 240, 243, 290, 311, 316, 344, 350, 398, 459
WL.K12.NM.9.2:	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	SE/TE: 47, 50, 74, 80, 81, 104, 128, 135, 158, 182, 212, 240, 242, 243, 263, 266, 290, 320, 335, 344, 350, 371, 374, 398, 428, 458, 459
WL.K12.NH.1.1:	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	SE/TE: 33, 41, 44, 46, 47, 57, 60, 62, 65, 71, 80, 87, 90, 92, 95, 101, 111, 114, 119, 121, 124, 125, 134, 141, 144, 149, 151, 154, 165, 168, 173, 176, 178, 169, 188, 195, 198, 201, 203, 209, 219, 222, 227, 230, 232, 233, 242, 249, 252, 254, 257, 263, 263, 273, 276, 281, 284, 286, 306, 309, 311, 316, 317, 327, 330, 335, 340, 341, 350, 360, 365, 370, 371, 381, 384, 387, 389, 394, 395, 400, 404, 411, 414, 419, 425, 425, 435, 438, 448, 449, 488
WL.K12.NH.1.2:	Demonstrate understanding of short conversations in familiar contexts.	SE/TE: 36, 41, 46, 660, 65, 70, 90, 95, 100, 114, 119, 124, 144, 149, 154, 168, 173, 178, 198, 203, 222, 227, 232, 252, 257, 262, 276, 281, 286, 316, 311, 330, 339, 360, 365, 370, 384, 389, 414, 419, 424, 438, 443, 448
WL.K12.NH.1.3:	Demonstrate understanding of short, simple messages and announcements on familiar topics.	SE/TE: 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449

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WL.K12.NH.1.4:	Demonstrate understanding of key points on familiar topics presented through a variety of media.	SE/TE: 36, 41, 46, 49, 60, 65, 70, 73, 90, 95, 100, 103, 114, 119, 124, 127, 144, 149, 154, 157, 168, 173, 178, 181, 198, 203, 211, 222, 227, 232, 235, 252, 257, 262, 265, 276, 281, 286, 289, 316, 311, 319, 330, 339, 343, 360, 365, 370, 384, 389, 414, 419, 424, 438, 443, 448
WL.K12.NH.1.5:	Demonstrate understanding of simple stories or narratives.	SE/TE: 407
WL.K12.NH.1.6:	Follow directions or instructions to complete a task when expressed in short conversations.	SE/TE: 22, 23
WL.K12.NH.2.1:	Determine main idea from simple texts that contain familiar vocabulary used in context.	SE/TE: 36, 41, 46, 49, 60, 65, 70, 73, 90, 95, 103, 114, 119, 124, 127, 144, 149, 154, 157, 168, 173, 178, 181, 198, 203, 208, 211, 222, 227, 232, 235, 252, 257, 262, 265, 276, 281, 286, 306, 319, 330, 339, 360, 365, 370, 373, 394, 397, 414, 419, 438, 443, 445, 451
WL.K12.NH.2.2:	Identify the elements of story such as setting, theme and characters.	SE/TE: 154
WL.K12.NH.2.3:	Demonstrate understanding of signs and notices in public places.	SE/TE: 112, 147, 155, 156-157, 200, 209, 224, 243, 260, 263, 264-265, 297, 304, 320, 371, 372-373, 381, 382
WL.K12.NH.2.4:	Identify key detailed information needed to fill out forms.	SE/TE: 8, 9, 11, 14, 15, 17, 18, 19, 81, 189, 337, 351, 414, 441
WL.K12.NH.3.1:	Engage in short social interactions using phrases and simple sentences.	SE/TE: 34, 36, 39, 41, 43, 46, 60, 63, 65, 70, 81, 88, 98, 100, 112, 117, 118, 119, 124, 144, 147, 149, 152, 154, 168, 171, 173, 178, 188, 189, 198, 201, 203, 206, 208, 220, 222, 225, 230, 232, 242, 252, 254, 262, 276, 281, 283, 284, 286, 306, 309, 314, 31, 330, 338, 340, 350, 351, 360, 370, 384, 387, 394, 400, 404, 405, 412, 417, 419, 424, 438, 441, 443, 446, 448, 458, 459, 462, 477
WL.K12.NH.3.2:	Exchange information about familiar tasks, topics and activities, including personal information.	SE/TE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 98, 171, 225, 242, 254, 283, 314, 417, 419, 424, 443, 448, 458, 462, 463, 464, 467, 471, 475, 477
WL.K12.NH.3.3:	Exchange information using simple language about personal preferences, needs, and feelings.	SE/TE: 43, 63, 135, 144, 147, 154, 178, 189, 196, 198, 201, 203, 206, 220, 222, 230, 232, 243, 257, 262, 284, 350, 394, 405, 414, 448, 458, 462, 465, 466, 468, 469, 470, 473, 474, 477
WL.K12.NH.3.4:	Ask and answer a variety of questions about personal information.	SE/TE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
WL.K12.NH.3.5:	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	SE/TE: 124, 283, 400
WL.K12.NH.3.6:	Use basic language skills supported by body language and gestures to express agreement and disagreement.	SE/TE: 43, 63, 178, 201, 203, 206, 405
WL.K12.NH.3.7:	Ask for and give simple directions to go somewhere or to complete a task.	SE/TE: 22, 23, 110-111
WL.K12.NH.3.8:	Describe a problem or a situation with sufficient details in order to be understood.	SE/TE: 80, 135, 188, 225, 243, 283, 350, 400, 458, 459, 471, 474, 476

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WL.K12.NH.4.1:	Provide basic information on familiar topics using phrases and simple sentences.	SE/TE: 34, 36, 39, 41, 43, 46, 60, 63, 65, 70, 81, 88, 98, 100, 112, 117, 118, 119, 124, 144, 147, 149, 152, 154, 168, 171, 173, 178, 188, 189, 198, 201, 203, 206, 208, 220, 222, 225, 230, 232, 242, 252, 254, 262, 276, 281, 283, 284, 286, 306, 309, 314, 31, 330, 338, 340, 350, 351, 360, 370, 384, 387, 394, 400, 404, 405, 412, 417, 419, 424, 438, 441, 443, 446, 448, 458, 459, 462, 477
WL.K12.NH.4.2:	Describe aspects of daily life using complete sentences.	SE/TE: 242, 417, 419, 424, 458, 464, 465, 468
WL.K12.NH.4.3:	Describe familiar experiences or events using both general and specific language.	SE/TE: 98, 117, 118, 119, 124, 225, 242, 283, 284, 286, 314, 350, 351, 387, 400, 443, 458, 459, 462, 469, 470, 471, 472, 473, 474, 475, 476, 477
WL.K12.NH.4.4:	Present personal information about one's self and others.	SE/TE: 80, 134, 135
WL.K12.NH.4.5:	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	SE/TE: 126
WL.K12.NH.4.6:	Use verbal and non verbal communication when making announcements or introductions.	SE/TE: 80, 134, 135, 188, 232, 243, 311, 316, 350, 459
WL.K12.NH.5.1:	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	SE/TE: 47, 70, 135, 149, 173, 179, 189, 243, 252, 335
WL.K12.NH.5.2:	Write simple statements to describe aspects of daily life.	SE/TE: 44, 101, 125, 351, 405
WL.K12.NH.5.3:	Write a description of a familiar experience or event.	SE/TE: 44, 101, 125, 149, 154, 188, 233, 350, 351, 371, 395, 405
WL.K12.NH.5.4:	Write short personal notes using a variety of media.	SE/TE: 47, 135, 154, 243, 335, 395
WL.K12.NH.5.5:	Request information in writing to obtain something needed.	SE/TE: 154
WL.K12.NH.5.6:	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	SE/TE: 243, 459
WL.K12.NH.5.7:	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	SE/TE: 47, 70, 78, 101, 125, 132, 135, 154, 179, 186, 209, 233, 240, 242, 263, 287, 294, 341, 348, 371, 458
WL.K12.NH.6.1:	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	SE/TE: C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 28, 41, 44, 48, 60, 68, 72, 74, 78, 82, 93, 97, 102, 116, 122, 126, 128, 132, 136, 146, 152, 156, 170, 176, 180, 182, 186, 190, 203, 206, 210, 225, 230, 234, 236, 240, 244, 255, 260, 264, 278, 284, 294, 298, 308, 314, 318, 332, 338, 342, 344, 352, 362, 358, 386, 392, 396, 402, 406, 416, 422, 426, 440, 446, 450, 452, 456
WL.K12.NH.6.2:	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	SE/TE: C8, C9, C10, C12, C13, C16, C24, 68, 78-79, 82, 92, 104, 108, 122, 132-133, 136, 162-163, 180, 186-187, 190, 225, 270, 294-295, 298, 348-349, 352, 353, 402-403, 432, 440, 450-451, 456-457

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WL.K12.NH.6.3:	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	SE/TE: C2, C3, C18, C24-C25, 1, 9, 28-29, 41, 44, 50,60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
WL.K12.NH.6.4:	Identify cultural artifacts, symbols, and images of the target culture(s).	SE/TE: C2-C25, 28, 29, 54-55, 79, 84-85, 128, 133, 136-137, 138-139, 182, 187, 190-191, 246-247, 290, 295, 298-299, 300-301,344, 348-349, 352-353, 354-355, 403, 406-407, 408-409, 432-
WL.K12.NH.7.1:	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	SE/TE: 21, 50, 74, 104, 128, 158, 182, 212, 240, 266, 290, 344, 374, 398, 404, 428, 458
WL.K12.NH.7.2:	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	SE/TE: 12, 13, 28, 48, 50, 72, 78, 104, 136, 167, 158, 181, 186, 190, 234, 264, 319, 348, 342, 348, 396, 402, 450, 456
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/TE: C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 28, 41, 44, 48, 60, 68, 72, 74, 78, 82, 93, 97, 102, 116, 122, 126, 128, 132, 136, 146, 152, 156, 170, 176, 180, 182, 186, 190, 203, 206, 210, 225, 230, 234, 236, 240, 244, 255, 260, 264, 278, 284, 294, 298, 308, 314, 318, 332, 338, 342, 344, 352, 362, 358, 386, 392, 396, 402, 406, 416, 422, 426, 440, 446, 450, 452, 456
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/TE: 5, 11, 37-44, 43, 61-64, 65, 66-68, 70, 91-97, 98, 115-121, 145, 146, 147-152, 169-174, 175, 176, 199-201, 202, 203-206, 223-228, 229, 230, 253-258, 259, 260, 277-283, 283, 284, 307-314, 331-336, 337, 338, 361-362, 363, 364-368, 385-388, 389, 390-392, 415-422, 439-446
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	SE/TE: C2-C25, 48-49, 72-73, 78-79, 102-103, 126-127, 132-133, 157-158, 181-182, 186-187, 210-211, 234-235, 240-241, 264-265, 288-289, 294-295, 319-320, 342-343, 348-349,372-373, 396-397, 402-403, 426-427, 450-451, 456-457
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	SE/TE: 74, 80, 128, 134, 135, 182, 188, 232, 240, 243, 290, 311, 316, 344, 350, 398, 459
WL.K12.NH.9.2:	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	SE/TE: 47, 243, 350

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LACC.910.SL.1.1:	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.</p> <p>d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented..</p>	SE/TE: 46, 124, 134, 154, 178, 189a, 232, 262, 286, 296, 297, 340, 404, 405, 424, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477
LACC.910.SL.1.3:	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	SE/TE: 35-36, 94, 99-100, 143, 154, 177-178, 188-189x, 202, 207, 261-262, 268, 285-286, 292,296, 334, 339-340, 388-389, 418, 437, 447-448
LACC.910.SL.2.4:	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task..	SE/TE: 80, 81, 134, 188, 189, 242, 297, 350, 404, 405, 458
LACC.910.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/TE: 47, 71, 72-73, 81, 99, 101, 102-103, 125, 153, 177-179, 188, 189, 209, 210-211, 251, 261, 264-265, 275, 285-286, 288-289, 317, 341, 364, 371, 395, 396-397, 450

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COURSE STANDARDS/BENCHMARKS

LACC.910.WHST.1.1:	<p>Write arguments focused on discipline-specific content.</p> <p>a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience’s knowledge level and concerns.</p> <p>c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from or supports the argument presented.</p>	<p>SE/TE: 47, 50, 58, 71, 72, 104, 116, 155, 188, 206, 212, 230, 266, 287, 316, 317, 320, 350, 351, 374, 405, 449</p>
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CORRELATION
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LACC.910.WHST.1.2:	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>	<p>SE/TE: 47, 50, 78, 80, 101, 125, 126, 132, 135, 158, 179, 181, 186, 189, 212, 233, 266, 294, 335, 371, 374, 395, 402, 405, 425, 430, 458</p>
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